

CLASSROOM BITS & BYTES

Summer School Special

Now Available - special discount bundles for your Summer School Programs !!!

- Elementary School - Math 1 - 5, Science 3 - 5
- Middle School - Math/Science 6 - 8, remediation Math/Science 3 - 5
- High School - Math/Science 9 - 11, remediation Math/Science 6 - 8

Contact Jim Goode for more information, details, and pricing.

Schools/Districts that purchase a Summer School bundle qualify for additional discounts for the 2011-2012 regular school year.

If you have a need that isn't covered by the bundles listed, contact **Jim Goode (972-543-4290, 877-golearn, or info@gotolearn.org)** for information on how we can help you.



in other news -

Partners: In addition to the recent addition of **Texas A & M University (TAMU)** College Station, and **Sam Houston State University (SHSU)** Huntsville as partners, GoToLearn is now partnering with the **Texas Heritage Children's Foundation (THCF)** expanding our ability to help more and more students in math and science. These partnerships, along with our long term research/working relationship with UNT, will help us to meet the needs of our teachers and students.

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For information and/or a demo

Call **(972-543-4290)** or email for more information (**[info@gotolearn.org](mailto:info@gotolearn.org)**) **[jgoode@gotolearn.org](mailto:jgoode@gotolearn.org)**, or visit our web site **[www.gotolearn.org](http://www.gotolearn.org)**

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## Language is an Art Suggestions

### Don't mix single objects with plural pronouns.

Be careful to ensure pronouns match the nouns they stand for. Example: *One* should always return *their* library books on time.

In a sentence like this, change the noun or its pronoun so they're both singular and plural:

*One* should always return *his or her* library books on time.

-or-

*People* should always return *their* library books on time.

### Don't confuse verb tenses.

A common grammar error is to mix verb tenses when writing about the simple past and the long past. Remember to use past perfect for events that lead up to a more recent part of the past. Note the difference in meaning for these sentences.

I played soccer for ten years.

I had played soccer for ten years when I finally decided to quit.

I used to play soccer for ten years.

I have played soccer for ten years.

### Don't use the reflexive voice unless it is needed.

The reflexive voice reflects back on the person being referenced. It means to do something oneself, for emphasis, which is seldom the case. Here are examples of how to use and not use a reflexive voice:

Correct: The teenager drove himself to the park. (His mother didn't have to drive him.)

Incorrect: The teacher wrote the memo herself. (The "herself" is unneeded, unless someone else was expected to write the memo, and the change is important.)

### Don't substitute "who" for "whom".

"Who" is the subjective form of the pronoun. "Whom" is the objective form. In other words, use "who" in the subject place of a sentence or question, and "whom" in the object position:

Who is responsible for this mess? (Not "whom")

-or-

The bill should be sent to whom?

## Quote

"Education is the ability to listen to almost anything without losing your temper or your self-confidence."

Robert Frost\_\_

## Teaching Tip

**When possible change up your teaching strategies to keep it interesting for the students. Use collaborative learning techniques as often as possible. Rather than teach a math or science concept and then have the students try to apply it to their lives, have them come up with examples of how math and science are connected to their every day lives. Take the examples they come up with, and relate them to the science or math taught in the classroom.**

## Grin

### Alternative history

**The teacher cast my nephew Tony as the innkeeper for the Christmas play. He was in the third grade and his only responsibility was to tell Joseph that "there is no room at the inn."**

**During the performance when Joseph begged for a room for his pregnant wife, Tony didn't have the heart to turn him down. "Well" he said - "if it is so urgent, come on in."**



**For more information - visit our website**

**[www.gotolearn.org](http://www.gotolearn.org)**