

CLASSROOM BITS & BYTES

It's not too late to improve scores

Diagnostic Plus can help your
struggling students NOW!

The assessments identify what
students need to work on.



You can diagnose students' needs at the TEKS level. The tutorials show step-by-step solutions, explain incorrect answers and show multiple ways to solve problems. The exclusive dual-language display allows you to determine if it is the concept - or the language that the student does not understand.

We can have you up and running in just a couple of days. We can show you proven techniques to help your students.

Don't wait another year to improve your students' outcomes.

Call Sally Philipp (972-543-4290) or email for more
information. sphilipp@gotolearn.org

Language is an Art

What is a test?

Test -

- an assessment intended to measure knowledge or other abilities.
- a Unix command for evaluating conditional expressions.
- a part of the scientific method.

- the shell of sea urchins and certain microorganisms (in biology).
- the use of behavioral samples to make inferences about an individual.
- a river in England (River Test).
- a professional wrestler who used the ring name "Test".
- an F-test is a test in which the test statistic has an F-distribution under the null hypothesis. It is most often used when comparing statistical models that have been fit to a data set, in order to identify the model that best fits the population from which the data were sampled. 😊

Quiz -

- the first appearance of the word is from 1784 and means an odd person. This sense survives today in the word "quizzical".
- brief assessments to measure growth in knowledge, abilities, and/ or skills.
- a form of game

Quote

"Adversity tests us from time to time and it is inevitable that this testing continues during life." Walter Annenberg

Teaching Tip

Sometimes the reason that a student is failing to master a concept, is because the student lacks understanding of the foundation necessary for the concept. One example of this is as follows.

A fifth grade student had failed virtually every section of the district math test for that grade. Her teachers wanted to help her but were unsure of just where to start.

Research with our partner (University of North Texas) has shown that if a student does not understand 'place value', trying to teach that student multiplication, division, etc. is a waste of time. So, we created an assessment for the student - just 5th grade place value. She failed. We created another assessment - just 4th grade place value. She failed this one as well. We then created a 3rd grade place value assessment, and although she answered a couple of the questions correctly, she still failed the assessment.

It was now apparent why the student was struggling with multiplication and division. The knowledge of the student's weakness gave both her regular teacher and her tutors a starting place.

You wouldn't try to build a house without a proper foundation, so apply this to your teaching. Identify the weakness in the 'foundation', correct the weakness, and you will be amazed at the progress your students will make.

Grin

We know you are a real teacher if you -

- grade papers in your car, at soccer practice, during commercials, in the bathroom, and (on occasion) in church.
- always check the seat of chair BEFORE sitting down.
- can gulp down lunch in 3 minutes, 11 seconds.
- can predict exactly which parents will show up at Open House.
- never teach eight graders the conjugations of lie and lay.
- buy Tylenol and aspirin in the giant economy sizes.



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