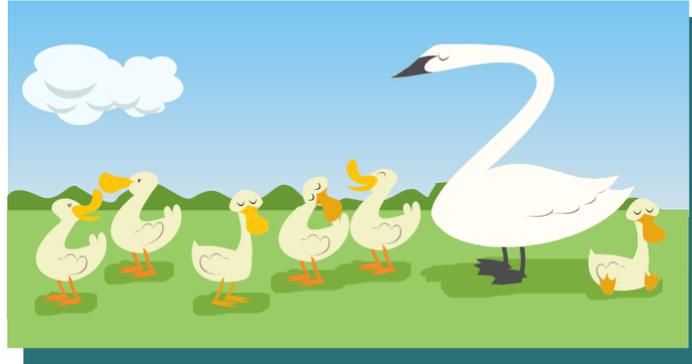


04/14/2009

# CLASSROOM BITS & BYTES



## Can You tell the Best from the rest?

Had a few calls lately? With the announcement of the stimulus money, education vendors are pulling out all of the stops. With so many options, it could be difficult to choose.

It can be a bit easier if you answer these questions.

**What is the source of your greatest concerns?**

1. Student mastery of concepts
2. Test scores
3. LEP students
4. Drop-out rates
5. Lack of parental involvement

**What are you doing to address these concerns?**

1. Tutoring, after school, pull-out groups
2. Bilingual teachers, mentors, dual-language supplemental materials
3. Reports and projects that involve the parents.

**What additional tools are available to help with these concerns?**

1. Diagnostic software providing detail on each student
2. Student tracking
3. Practice tests similar to the state tests
4. Dual-language assessments AND tutorials
5. Homework that the parents can understand

**Tell us about your concerns. We may have the Best solution. We are ready to help you with our math, science, and social studies, dual-language software. Our research-based, diagnostic assessments and tutorials are proven to make a difference. Our data management allows you to track student achievement.**

**Whether it's Title 1, IDEA, or technology dollars - we fit the requirements.**

**For a demo and details, call Sally Philipp at 972-543-4290 (877-465-3276-toll free) or email [SallyPhilipp@gotolearn.org](mailto:SallyPhilipp@gotolearn.org).**

**Ask about the GoToLearn stimulus special - save up to 33%**

### **Language is an Art**

Some more reasons why English is difficult to master.

Just take a look at dear and fear and then bear and pear.  
Then there's also dose and rose and lose -  
How about goose and choose.  
And cork and work and card and ward,

### **Quote**

Teachers open the door, but you must enter by yourself. ~Chinese Proverb

### **Teaching Tip**

When working with ESL students you might find it helpful to have a 'no dictionary' day once a week. Write a few new words on the board. Have the students work together to determine the meaning/definition of each word. Try to incorporate a couple of words that have multiple meanings (i.e. tear, sink, fall, etc.). Try to incorporate a couple of words that sound the same, but are spelled differently (i.e. bough/bow).

Next have each student write a sentence using each new word. They can write 2 sentences for the words that have multiple meanings. Share the results with the class.

### **Grin**

TEACHER: Brent, your composition on 'My Cat' is exactly the same as your sister's. Did you copy hers?

BRENT: No, ma'am. It's the same cat.



GoToLearn is a women-owned, Texas based company.

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