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94% Pass Rate on State Exit Exam

How did they do it???

Dallas Middle College High School Story

Dallas Middle College High School, located in the middle of downtown Dallas, had a pass rate of 55% on their Science Exit Exam. The science coordinator looked for something to help her help her students. After seeing GoToLearn, she decided to give it a try.

They used GoToLearn for one year and their passing rates went up to **75%**.

After the second year, **94%** of the students passed the Science Exit Exam.

"GoToLearn is great!" Our science scores increased 26 points on average" say Patsy Spikes the Science Coordinator.

Using GoToLearn to identify students area(s) of weakness really helps to plan instruction and interventions when needed. Dallas Middle College High School uses GoToLearn specifically to prepare their students to pass the exam required to receive their diploma. Obviously it's working.

For more information on this and other success stories, call 972-543-4290 for details or email sphilipp@gotolearn.org.

Language is an Art

Countries all over the world go out of their way to create signs in English to help the tourists. Sometimes, however, they miss the mark just a bit.

An advertisement by a Hong Kong dentist:
TEETH EXTRACTED BY THE LATEST METHODISTS.

Seen in the grocery cookie and cracker aisle (snacks) in Taiwan: Snakes (oh yum :)

Quote

Education is what you get by reading the fine print, and experience is what you get by not reading it. Anonymous

Teaching Tip

To accommodate different learning styles and varying levels of intelligence, try using either an overhead projector or a PC projector to present the material. Research has shown that the light of the projector helps students to maintain focus. Presenting the lessor or problem in written form using a projector helps visual learners. Auditory learners are helped by the verbal explanation of the teacher.

Grin

The students in an Earth Science class were learning about map reading. The teacher explained latitude, longitude, degrees and minutes to the class. The teacher then said "suppose I asked you to meet me for lunch at 23 degrees, 4 minutes north latitude and 45 degrees, 15 minutes east longitude...?" After a confused silence, a voice volunteered, "I guess you'd be eating alone."



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